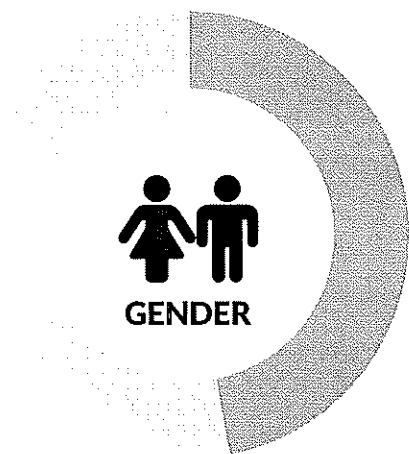
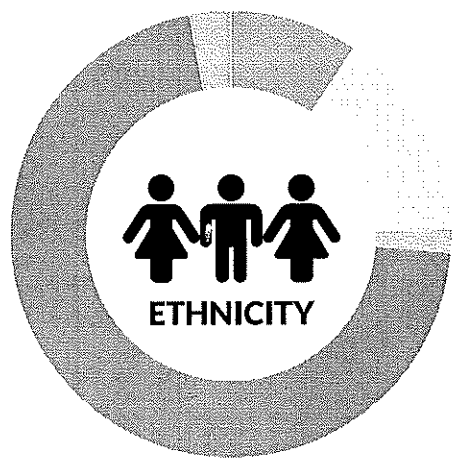


WATSON SCHOOL AT A GLANCE



308

Total Students



WATSON SCHOOL DATA

2015-16 2014-15 Archive



PRINCIPAL: JOAN WALDMAN

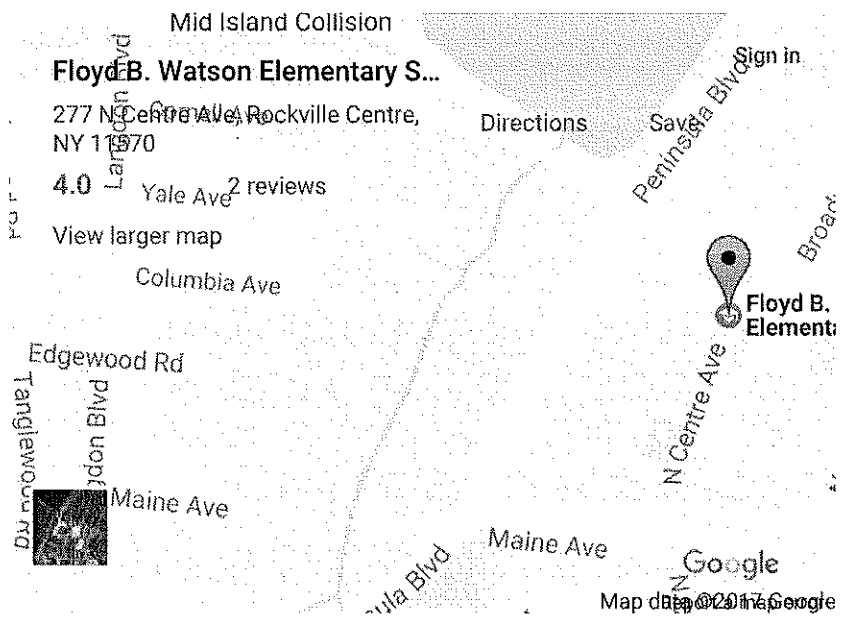
LEGAL NAME: WATSON SCHOOL

BEDS CODE: 280221030003

INSTITUTION ID: 800000049370

PHONE: (516) 255-8904

WEBSITE: WWW.RVCSCHOOLS.ORG



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WATSON SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

308

ENROLLMENT BY GENDER

MALE	FEMALE
145	163
47%	53%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	29	9%
HISPANIC OR LATINO	47	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	2%
WHITE	218	71%
MULTIRACIAL	9	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
5	46	68
2%	15%	22%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (KINDERGARTEN)	64	21%
1ST GRADE	40	13%
2ND GRADE	62	20%
3RD GRADE	39	13%
4TH GRADE	53	17%
5TH GRADE	50	16%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

56

18%

3

1%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2014 - 15)

0

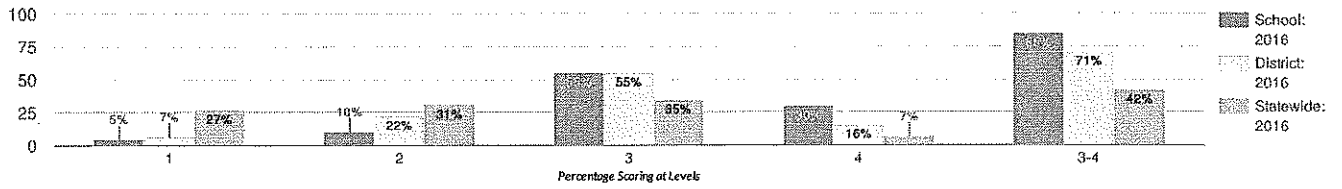
0%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	22
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	59%
TOTAL NUMBER OF CORE CLASSES	13
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	13
TOTAL NUMBER OF CLASSES	35
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

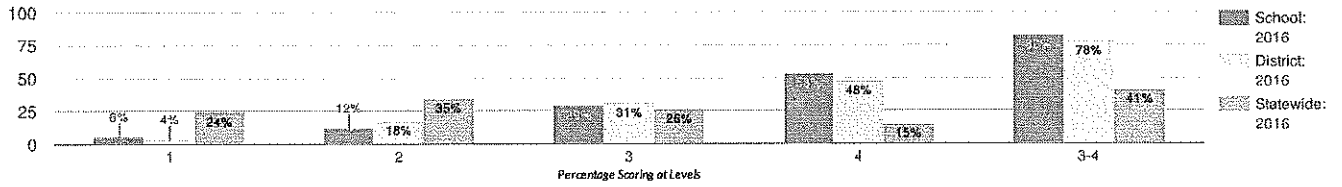


MEAN SCORE: 339

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	85%	1	5%	2	10%	11	55%	6	30%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENT WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	14	93%	0	0%	1	7%	8	57%	5	36%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	3	50%	1	17%
FEMALE	11	82%	1	9%	1	9%	6	55%	3	27%
MALE	9	89%	0	0%	1	11%	5	56%	3	33%
NON-ENGLISH LANGUAGE LEARNER	19	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	18	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	20	85%	1	5%	2	10%	11	55%	6	30%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

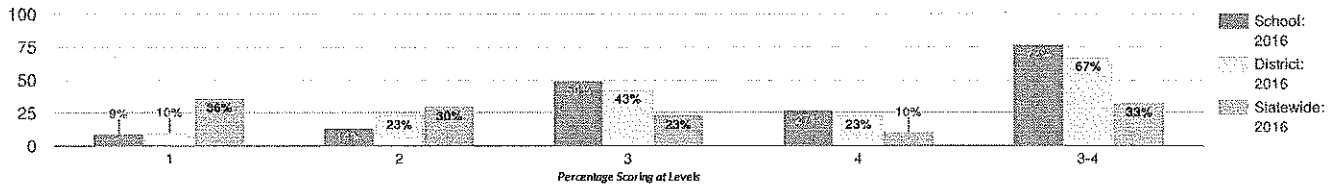


MEAN SCORE: 338

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	17	82%	1	6%	2	12%	5	29%	9	53%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENT WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	82%	1	6%	2	12%	5	29%	9	53%
Female	7	86%	1	14%	0	0%	2	29%	4	57%
Male	10	80%	0	0%	2	20%	3	30%	5	50%
NON-ENGLISH LANGUAGE LEARNERS	17	82%	1	6%	2	12%	5	29%	9	53%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	_%	-	-	-	-	-	-	-	-
NON-MISSING	17	82%	1	6%	2	12%	5	29%	9	53%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

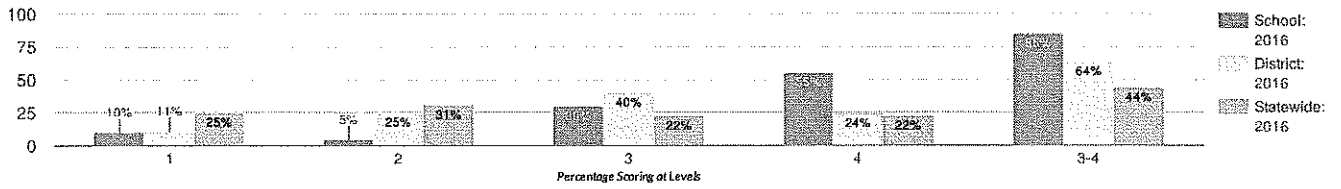


MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	77%	2	9%	3	14%	11	50%	6	27%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENT WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	15	93%	0	0%	1	7%	9	60%	5	33%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	2	29%	2	29%	2	29%	1	14%
EDMAP	14	86%	0	0%	2	14%	8	57%	4	29%
MALE	8	63%	2	25%	1	13%	3	38%	2	25%
NON-ENGLISH LANGUAGE LEARNER	22	77%	2	9%	3	14%	11	50%	6	27%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NON-ECONOMICALLY DISADVANTAGED	18	_%	-	-	-	-	-	-	-	-
NOT MISRAN	22	77%	2	9%	3	14%	11	50%	6	27%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

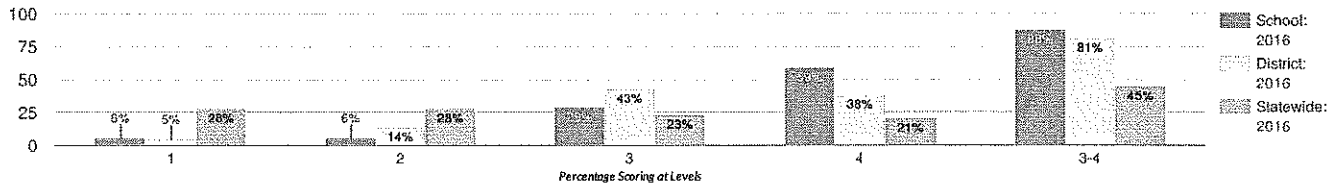


MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	85%	2	10%	1	5%	6	30%	11	55%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENT WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	14	93%	1	7%	0	0%	3	21%	10	71%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP LEARNER	6	67%	1	17%	1	17%	3	50%	1	17%
DEAF	11	82%	1	9%	1	9%	3	27%	6	55%
BLIND	9	89%	1	11%	0	0%	3	33%	5	56%
NON ENGLISH LANGUAGE LEARNERS	19	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	18	_%	-	-	-	-	-	-	-	-
NON-MICHIGAN	20	85%	2	10%	1	5%	6	30%	11	55%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

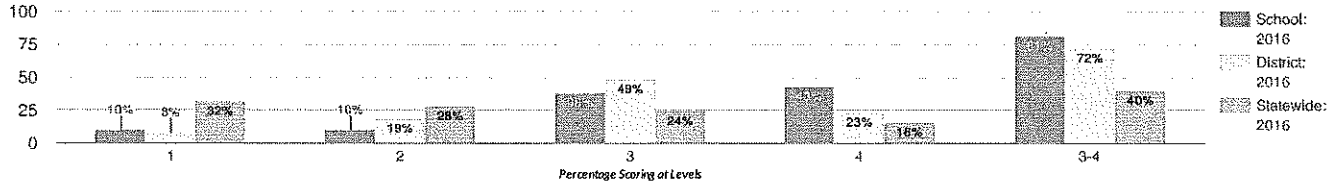


MEAN SCORE: 344

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	17	88%	1	6%	1	6%	5	29%	10	59%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUPS (S/A)	17	88%	1	6%	1	6%	5	29%	10	59%
FEMALE	7	86%	1	14%	0	0%	3	43%	3	43%
MALE	10	90%	0	0%	1	10%	2	20%	7	70%
NONENGLISH LANGUAGE LEARNERS	17	88%	1	6%	1	6%	5	29%	10	59%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	17	88%	1	6%	1	6%	5	29%	10	59%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

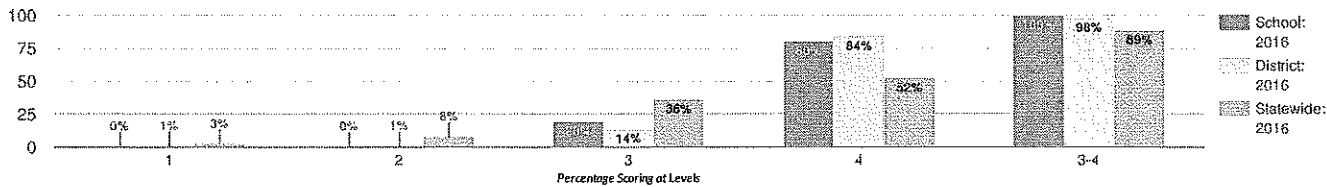


MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	21	81%	2	10%	2	10%	8	38%	9	43%
GENERAL EDUCATION	18	_%	-	-	-	-	-	-	-	-
STUDENT WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
RACE OR ETHNICITY										
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	15	93%	0	0%	1	7%	6	40%	8	53%
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	2	33%	1	17%
SEX										
FEMALE	14	79%	1	7%	2	14%	6	43%	5	36%
MALE	7	86%	1	14%	0	0%	2	29%	4	57%
NON ENGLISH LANGUAGE LEARNERS	21	81%	2	10%	2	10%	8	38%	9	43%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	18	_%	-	-	-	-	-	-	-	-
NON MICHIGAN	21	81%	2	10%	2	10%	8	38%	9	43%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	30	100%	0	0%	0	0%	6	20%	24	80%
GENERAL EDUCATION	28	100%	0	0%	0	0%	0	0	0	0%
STUDENTS WITH DISABILITIES	2	0%	0	0%	0	0%	0	0	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%	0	0%	0	0%	0	0	0	0%
BLACK OR AFRICAN AMERICAN	3	0%	0	0%	0	0%	0	0	0	0%
HISPANIC OR LATINO	4	0%	0	0%	0	0%	0	0	0	0%
WHITE	22	100%	0	0%	0	0%	4	18%	18	82%
SMALL GROUPS TOTAL	8	100%	0	0%	0	0%	2	25%	6	75%
FEMALE	13	100%	0	0%	0	0%	3	23%	10	77%
MALE	17	100%	0	0%	0	0%	3	18%	14	82%
NON-ENGLISH LANGUAGE LEARNERS	30	100%	0	0%	0	0%	6	20%	24	80%
ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	2	40%	3	60%
NOT ECONOMICALLY DISADVANTAGED	25	100%	0	0%	0	0%	4	16%	21	84%
NON-MIGRANT	30	100%	0	0%	0	0%	6	20%	24	80%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICAN	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICAN	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICAN	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	

ASIAN OR PACIFIC ISLANDER	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICAN	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	94
ECONOMICALLY ADVANTAGE	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	287*	40%*	YES	58	176	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	24	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	215*	38%*	YES	42	190	104	104
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENT WITH DISABILITIES	—	—	27	—	—	6	—	—	—
ENGLISH PROFICIENT	—	—	4	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	31	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	287*	40%*	58	176
NOT BLACK OR AFRICAN AMERICAN	265*	41%*	53	187
NOT HISPANIC OR LATINO	246*	39%*	50	172
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	283*	40%*	57	175
NOT WHITE	38	—	16	—
NOT MULTIRACIAL	282*	40%*	56	180
GENERAL EDUCATION	234*	45%*	52	185
ENGLISH PROFICIENT	281*	41%*	57	175
NOT ECONOMICALLY DISADVANTAGED	234*	42%*	48	190
MALE	148*	35%*	52	167
FEMALE	139*	46%*	31	181
MIKSIAN	0	—	0	—
NOT MIKSIAN	287*	40%*	58	176

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	287*	40%*	YES	57	177	88	88
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	24	—	—	8	—	—	—
ASIAN OR PACIFIC ISLANDER OR HAWAIIAN OR OTHER PACIFIC ISLANDER	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	215*	39%*	YES	42	190	100	100
MULTIRACIAL	—	—	3	—	—	1	—	—	—
STUDENT WITH DISABILITIES	—	—	27	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	31	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE*	287*	40%*	57	177
NOT BLACK OR AFRICAN AMERICAN	265*	40%*	52	190
NOT HISPANIC OR LATINO	246*	39%*	49	173
NOT ASIAN OR PACIFIC ISLANDER OR HAWAIIAN OR OTHER PACIFIC ISLANDER	283*	40%*	56	177
NOT WHITE	38	—	15	—
NOT MULTIRACIAL	282*	40%*	56	179
GENERAL EDUCATION	234*	44%*	51	186
ENGLISH PROFICIENT	281*	41%*	56	177
NOT ECONOMICALLY DISADVANTAGED	234*	42%*	48	190
MALE	148*	35%*	52	183
FEMALE	139*	45%*	31	174
MIGRANT	0	—	0	—
NOT MIGRANT	287*	40%*	57	177

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	99*	53%*	YES	30	200	170	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
PACIFIC ISLANDER (HAWAIIAN, OTHER ISLANDER)	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	75*	51%*	YES	38 ^a	197	178	178
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENT WITH DISABILITY	—	—	10	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	11	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	99*	53%*	30	200
NOT BLACK OR AFRICAN AMERICAN	91*	53%*	48	198
NOT HISPANIC OR LATINO	86*	51%*	44	198
NOT PACIFIC ISLANDER (HAWAIIAN, OTHER ISLANDER)	98*	52%*	51	198
NOT WHITE	12	—	8	—
NOT MULTIRACIAL	97*	53%*	30	200
GENERAL EDUCATION	83*	58%*	48	198
ENGLISH PROFICIENT	98*	53%*	30	200
NOT ECONOMICALLY DISADVANTAGED	79*	56%*	44	198
MATH	30	—	17	—
FEMALE	22	—	13	—
MIGRANT	0	—	0	—
NOT MIGRANT	99*	53%*	30	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
^a This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENT	176	177	—	—	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	—	—	0
WHITE	190	190	—	—	190
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENCY	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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